

Student's World: Photo Diary Study



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www.hennigweb.com/presentations/cil2007/

Outline

- why we did it
- methodology
- findings
- what we plan to do because of it
- further resources

you hear all these theories:

“students are using google”

“they aren’t coming to libraries”

“they use wikipedia, instead of scholarly resources”

We wanted to find out what our students **REALLY** do.

So we studied their information-seeking habits in the context of real life.

In the past we've done usability tests
of our systems, one by one.

Web Advisory Group

Usability Testing

The Web Advisory Group coordinates usability testing for web interfaces

New home page [paper prototype]

[New home page - usability test results : April 2004](#)

Digital Library of MIT Theses

[Digital Library of MIT Theses usability test results: June 2003](#)

MIT Institute Archives web site

[Archives web site usability test results: May 2003](#)

The "Big Test" results: November 2002

The aim of this test was to learn how our students use our many web-based interfaces together. Included in the test were:

- web site: <http://libraries.mit.edu/>
- listings of databases + e-journals: <http://libraries.mit.edu/vera>
- web OPAC: <http://libraries.mit.edu/barton>
- individual databases listed in Vera
- test version of SFX menu screens in Alternative Press Index/Firstsearch test account
- "Ask Us - Live" (live chat reference service, no longer live at MIT)
- subject pages: <http://libraries.mit.edu/subjects/>
- The Information Navigator: <http://libraries.mit.edu/tutorials/general/>

MIT Libraries' GIS web site

[GIS web site usability test results: September 2002](#)

MIT Libraries' DSpace web site

[DSpace web site usability results: August/September 2002](#)

Matthew Driscoll coordinated this test.

But that only tells us how each system works or doesn't work for them, once they've found it and are using it.

usability testing is good for:
fixing an existing system

contextual research is good for:
deciding what to build

So we turn to...
anthropology

An anthropologist on staff

Name	Title & Department	Phone & Email
Finger, Ann	Department Head, Circulation/Reserve & Stacks	585-275-9308 afinger@library.rochester.edu
Finger, Christopher	Library Assistant, Interlibrary Loan/Photocopy	585-275-4454 cfinger@library.rochester.edu
Fleig, Wendy	Analyst/Programmer, Computer Network Services	585-275-6356 wfleig@library.rochester.edu
Flickner, Rose	Library Assistant, Interlibrary Loan/Photocopy	585-275-4454 rflickner@library.rochester.edu
Foster, Nancy	Lead Anthropologist, Digital Initiatives Unit	585-273-5036 nfoster@library.rochester.edu
Fox, Deborah	Music Subject Librarian, Art and Music Library	585-275-9277 dfox@library.rochester.edu
Frontz, Stephanie	Department Head, Art and Music Library	585-275-4476 sfrontz@library.rochester.edu

Thanks, University of Rochester!

If you can't follow the users around all day in their environment, instead you can give them a “cultural probe.”



We called it the “photo/diary study.”

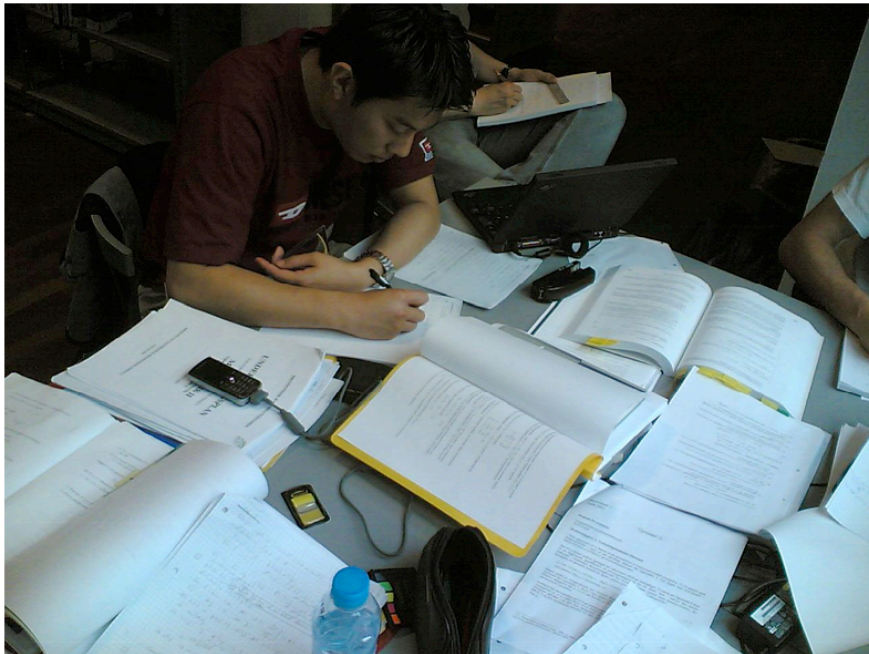
students volunteered to track
their information-seeking behavior
for one week

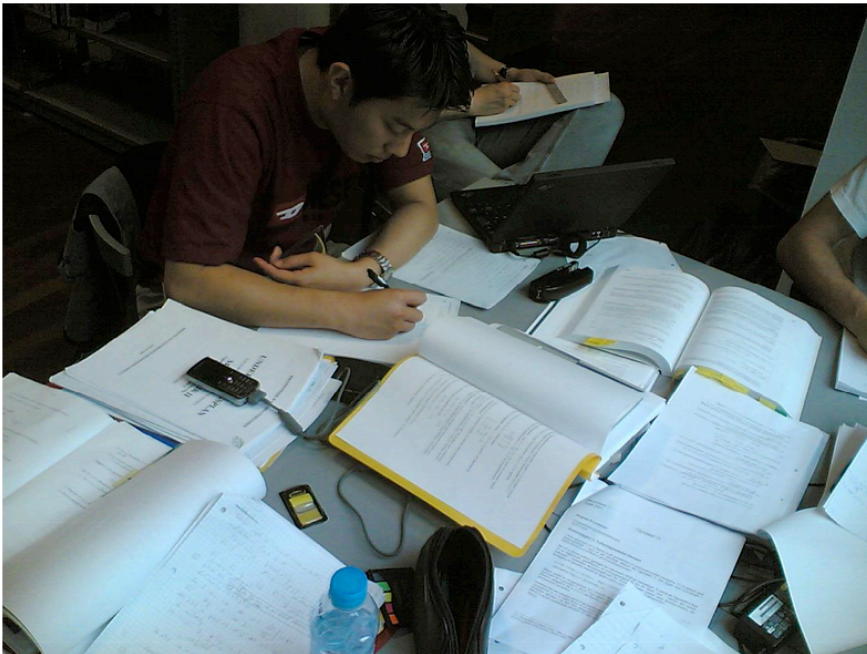
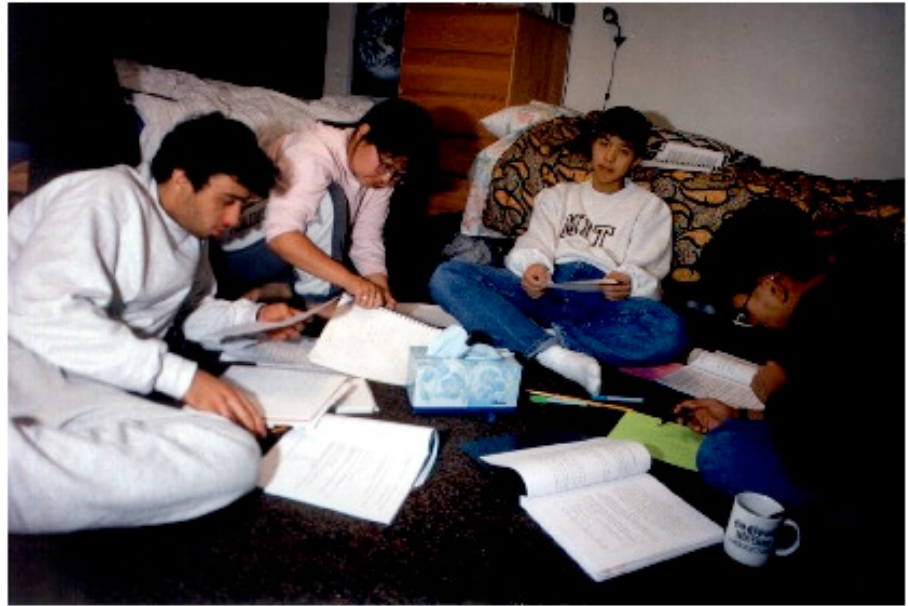
in-depth interviews

16 undergrads + 16 grad students









students from:

1	art & architecture
14	engineering
6	science
5	school of humanities & social sciences
3	management
3	undecided

(roughly like the population at MIT)

Their photos, screen shots, and a diary of what they did helped them tell us the story.

the interviews

a total of 8 librarians
teams of 2 people

- one to conduct the interview
- one to take notes

warm up questions

1. what department are you in?
2. how long have you been at MIT?
3. about how many times a month do you use the libraries in person?
4. about how many times a month do you use our electronic resources?
5. about how many times a month do you search for information NOT using the MIT libraries?

they tell the story of their week

(about an hour)

use the photos and diary to jog their memories

questions we used to guide the interviews

what were you looking for?

where were you doing your research?

when were you doing this?

what **strategies** did you use?

what **sources** did you use?

how did you learn about these sources?

questions we used to guide the interviews

what **devices** did you use?

what **worked**?

what **problems** did you have?

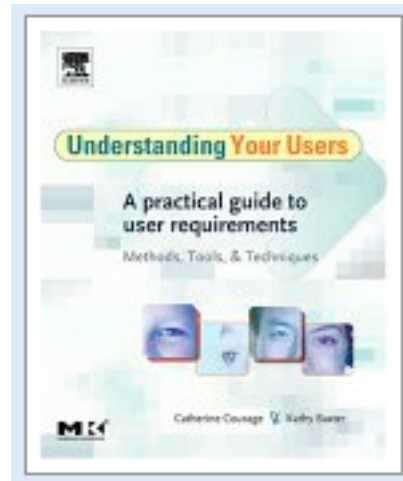
how often do you usually do this task?

we **repeated back** what we heard along the way:

“let me get this right, you’re saying that....”

“so in other words you did x?”

useful book for interviewing techniques:



Understanding Your Users: A Practical Guide to User Requirements Methods, Tools, and Techniques

Catherine Courage & Kathy Baxter

results

Everyone was busy
and sleep-deprived.

Especially undergrads.

Students rarely asked for help.

goals, tasks, methods

we used cards to write down each
method used for each **task** they were working on

we wanted to understand their **goals**
so that we could find ways to help them meet those goals

grad student goals

- **research & thesis 64%**
- conference presentations & publishing 14%
- current awareness 9%
- helping the lab function
- networking
- job search

undergrad student goals

- **complete their course work** **75%**
- research 7%
- current awareness 7%

- participate in MIT clubs & social activities

tasks - most frequent

- search for a known item
- search for information on a topic
- find facts
- search for a partially known item
(don't have complete citation)
- take notes & organize information

tasks - most frequent

- complete class assignment
- check web sites or email or RSS feeds for current awareness
- study for a class
- learn about a software program
- do course readings

methods - most frequent

- search Google
- go directly to a known URL
- use the library catalog to browse or search
- search our licensed citation databases
- use course web sites
- review class notes
- search our finding tool for e-resources (Vera)

methods - most frequent

- read textbooks
- consult with other students
- consult with faculty or guest lecturers
- search Google Scholar
- search our licensed full text databases
- physically browse a collection in the library
- refer to books in their personal library
- use Wikipedia

none of that is surprising.

so we asked ourselves...

- were they successful from their own points of view?

- were they efficient and effective from our point of view as librarians?

- were they successful from their own points of view?

grads: yes, for 86% of their tasks
undergrads: yes 93%

(we always asked: did you find what you were looking for?)

- were they efficient and effective from our point of view as librarians?

grads: yes for 77% of their tasks
undergrads: yes 85%

(we subjectively rated each task)

For all tasks

	successful (in their own view)	efficient (in our view)
grads	86%	77%
undergrads	93%	85%

percentage of tasks done during the week of the study

- you might say... well librarians will
always think of better ways

but...

- we also broke it down by type of task and that's where we saw a big difference

Searching for information on a topic

	successful (in their own view)	efficient (in our view)
grads	80%	40%
undergrads	82%	64%

percentage of tasks done during the week of the study

Searching for information on a topic

This is an area where we can help.

They had a tendency to start with
sources they were familiar with.



Web [Images](#) [Video](#) ^{New!} [News](#) [Maps](#) [more »](#)

[Advanced Search](#)
[Preferences](#)
[Language Tools](#)



WIKIPEDIA
The Free Encyclopedia

[main page](#)

[discussion](#)

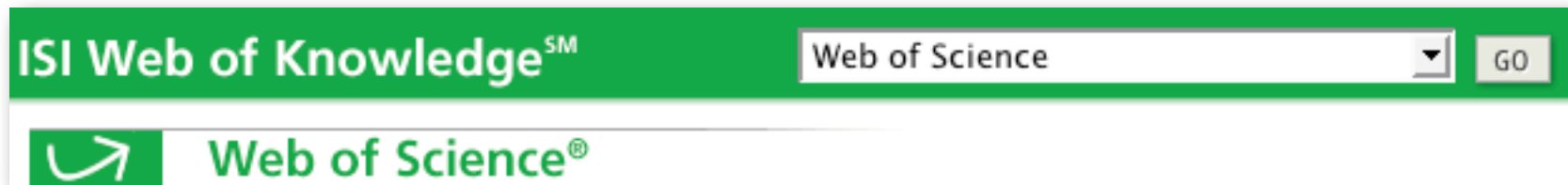
[view source](#)

[history](#)

Welcome to **Wikipedia**,
the free encyclopedia that [anyone can edit](#).

[1,414,647](#) articles in English

and with sources recommended by
a trusted network of people.



advisors

colleagues

friends

family

roommates

not librarians

also common:

- figuring it out themselves

that's the culture at MIT

This is another area where we can help.

Help them make connections
Include our expert librarians in those connections.

They used a wide variety of sources.

Google

e-books

Google Print

textbooks

Google Scholar

Google maps

MIT Open Courseware

Amazon

Google

e-books

Google Print

library databases

Google Scholar

textbooks

Google maps

MIT Open Courseware

personal libraries

web sites of other universities

social science data sets

Amazon

Google

e-books

Google Print

library databases

old course notes

Google Scholar

textbooks

Google maps

lab notebooks

MIT Open Courseware

personal libraries

web sites of other universities

social science data sets

Amazon

personal contacts (people)

usually began with Google.

Almost everyone had a few favorite resources.

They tended to reuse their favorites,
rather than try new ones.

Many students did their TOPICAL discovery
in non-library sources.

then came to the library to look up the items they found.

Looking up known items in our systems
usually worked well.

Basic Search of Full Catalog

[Search Tips](#)

Search type:

Keyword ▼

Search for:

Example(s): **darwin origin
(wom!n or female) and scien***

Undergrads mainly looked for
information related to courses they were taking.

Often a few good sources were enough.

In those cases, people get what's convenient to get.

**Graduate students
looked for information related to their research.**

- more difficult and time-consuming.
- highly-specific topics.
- needed more depth and comprehensiveness.

1. trouble with knowing where to look

2. trouble with effectively searching the sources they used

They spent a large amount of time
with varying degrees of success.

Sometimes used “brute force” methods.

VERY time consuming

from our point of view as librarians

“if they had only known about X!”

(fill in the blank)

from their point of view:

They often thought that's how it had to be.

Another area where we can help.

Also:

They used a wide variety of methods
for “personal info management.”

i.e., organizing what they found

They spend a lot of time
doing this (in creative ways).

Most students are suffering from information overload.

Refworks, Endnote, Zotero,
CiteULike, Connotea....

a big interest in this area.

By the way:

We conducted a large library survey this past year
with a very high response rate.

users want us to simplify search,
felt there were
too many starting points

Too many starting points

The screenshot displays the MIT Libraries website with a grid-like layout. At the top left is the MIT Libraries logo. To its right, under 'SITE INDEX/SEARCH', is a 'NEWS' section with two bullet points. The main header 'mit libraries' is in large, light blue letters. Below this, the page is divided into several sections: 'BARTON CATALOG QUICK SEARCH' with a search bar and a 'Search' button; 'QUICK LINKS' listing various services; 'MORE QUICK LINKS' with a dropdown menu; 'SEARCH OUR COLLECTIONS' with a brief description; 'ASK US' with contact information; 'HELP YOURSELF' with a description of the virtual reference collection; 'BORROWING + ORDERING' with a description of circulation services; 'ABOUT US' with a description of staff and services; 'FACULTY', 'ALUMNI', 'VISITORS', and 'GIVING' links; 'HOW DO I...' with links for finding articles, books, and borrowing/renewing books; 'LIBRARY BETAS' with a link for a Firefox toolbar; and a 'CURIOUS?' section with a row of staff photos. The footer contains the MIT logo, address, contact information, and a link to the RSS feed.

MIT Libraries

SITE INDEX/SEARCH

NEWS

- more market research reports now available
- download ChemDraw Ultra, a chemical structure & biological pathway drawing tool

mit libraries

BARTON CATALOG QUICK SEARCH

Title Keyword

Search

QUICK LINKS

HOURS

BARTON library catalog

VERA E-journals + databases

SFX FullText Finder

ASK US!

YOUR ACCOUNT - Renew books & more

MORE QUICK LINKS

-Document Services

Go

SEARCH OUR COLLECTIONS

Catalog: Barton, Databases + e-journals: Vera, SFX FullText Finder, more...

ASK US

By email, by phone, in person, group instruction, more...

HELP YOURSELF

Virtual reference collection, subjects (art, GIS, physics...), publication types (patents, theses...), more...

BORROWING + ORDERING

Circulation, interlibrary borrowing, more...

ABOUT US

Staff directory, jobs, list of libraries, news blog, hot topics, suggestion box, more...

FACULTY

ALUMNI

VISITORS

GIVING

HOW DO I...

Find an article?

Find a book?

Borrow or renew books?

see also: Help Yourself

LIBRARY BETAS

Firefox toolbar for searching Barton and Google Scholar!

CURIOUS?

MIT Massachusetts Institute of Technology
77 Massachusetts Ave., Cambridge, MA 02139-4307 USA

contact us | webmaster@libraries.mit.edu
Subscribe to our news feeds: [RSS](#)

Too many starting points

The screenshot displays the MIT Libraries website with several overlapping panels, each representing a different starting point for a user. The main panel shows the 'Barton MIT Libraries' Catalog with a search bar and various links. Overlaid on this are panels for 'Barton Catalog Quick Search', 'Quick Links', 'More Quick Links', 'Search Our Collection', 'Ask Us', 'Help Yourself', 'Borrowing + Ordering', 'About Us', and a 'Curious?' section featuring staff photos. The bottom of the page includes the MIT logo, contact information, and a footer with social media links.

MIT Libraries

Barton MIT Libraries' Catalog

Search Full Catalog:

- Basic
- Advanced

Search only for:

- Journals
- Conferences
- MIT Theses
- Reserves
- New Titles
- more...

Search type: Keyword

Search for: Example(s): **darwin origin (wom!n or female) and scien***

Search

Search Tips

ASK US

By email, by phone, in person, group instruction, more...

HELP YOURSELF

Virtual reference collection, subjects (art, GIS, physics...), more...

BORROWING + ORDERING

Circulation, interlibrary borrowing, more...

ABOUT US

Staff directory, jobs, list of libraries, news blog, hot topics, more...

QUICK LINKS

HOURS

BARTON library catalog

VERA E-journals + databases

SFX FullText Finder

ASK US!

YOUR ACCOUNT - Renew books & more

MORE QUICK LINKS

-Document Services

Go

MIT Libraries

Barton Questions: Ask Us! | Contact Us

Massachusetts Institute of Technology

77 Massachusetts Avenue, Cambridge, MA 02139-4307 USA

-- Quick Links --

MIT Massachusetts Institute of Technology
77 Massachusetts Ave., Cambridge, MA 02139-4307 USA

contact us | webmaster@libraries.mit.edu
Subscribe to our news feeds: [RSS](#)

Too many starting points

The collage consists of several overlapping screenshots of the MIT Libraries website:

- Top Left:** MIT Libraries logo and a sidebar with 'BARTON CATALOG QUICK SEARCH' (Title Keyword, Search), 'QUICK LINKS' (HOURS, BARTON library catalog, VERA E-journals + databases, SFX FullText Finder, ASK US!, YOUR ACCOUNT - Renew books & more), and 'MORE QUICK LINKS' (-Document Services).
- Top Center:** 'SEARCH OUR COLLECTION' section with links to 'ASK US', 'HELP YOURSELF', 'BORROWING + ORDERING', and 'ABOUT US'.
- Top Right:** 'Barton MIT Libraries' Catalog header with 'Search Full Catalog' (Basic, Advanced) and 'Search only for' (Journals, Conferences, MIT Theses, Reserves, New Titles, more...). It also includes links for 'Your Account', 'Your Bookshelf', 'Previous Searches', 'Ask Us!', 'Other Catalogs', 'Help', and 'FAQ'.
- Middle Right:** 'Basic Search of Full Catalog' section with a 'Search type' dropdown (Keyword), a 'Search for:' input field with an example 'darwin origin (woman or female) and scien*', and a 'Search' button. A 'Search Tips' link is also present.
- Bottom Left:** 'Vera: Virtual Electronic Resource Access' page with a listing of databases & e-journals, 'Provider Search', 'New Titles', 'FAQ', 'Technical Help', 'Off-campus access', 'Shortcut URLs', and a 'Can't find a journal?' section.
- Bottom Center:** 'List by Subject' page with a 'choose a subject' dropdown menu showing options like 'Aeronautics/Astronautics', 'Anthropology/Archaeology', 'Architecture', 'Architecture, Islamic', and 'Art'. It includes a 'Display List' button and a 'Show 100 titles per page' option.
- Bottom Right:** A partial view of a 'Quick Links' dropdown menu and the MIT Libraries logo.

Too many starting points

The collage illustrates the complexity of finding information on the MIT Libraries website. It features several overlapping screenshots:

- MIT Libraries Homepage:** Shows the main navigation menu with links like "BARTON library catalog", "VERA E-journals + databases", "SFX FullText Finder", "ASK US!", and "YOUR ACCOUNT".
- Barton MIT Libraries' Catalog:** Displays a search interface with options for "Search Full Catalog" (Basic, Advanced) and "Search only for" (Journals, Conferences, MIT Theses, Reserves, New Titles, more...). It also includes a "Basic Search of Full Catalog" section with a search type dropdown (Keyword) and a search for field.
- Vera: Virtual Electronic Resource:** A page listing databases and e-journals, with a "Provider Search" and "New Titles" link. It also includes a "Can't find a journal?" section.
- SFX FullText Finder:** A search form for finding full text online, with fields for article title, author (last name, first name, initials), journal title, date, volume, issue, start page, end page, and issn.

Another finding:

They are not aware of many of the services we provide
beyond the obvious ones.

A picture of their culture

- sleep deprived
- stressed, in a hurry
- do it yourself
- focused on getting course work done or doing research
- current awareness important
- relying on trusted network of friends and colleagues

A picture of their culture

- not asking for help
- not knowing about all our services
- not knowing about all our research databases
- using “brute force” methods
- struggling with organizing the info they have already found
- need to share the info with colleagues

so what are we going to do?

Priorities

- Make **topical discovery** easier and more effective.
- Incorporate **community & trust features** in our systems.
- Embed ourselves & our systems **where users are**.
- Build **our expertise into the systems**, create systems that you learn from by using.

Faceted browsing improves discovery

Catalog Search: [Start Over](#)

Search 'hurricane katrina':
We found **115** matching items.

Narrow Results By:

Subject: Topic

- [Hurricane Katrina, 2005](#) (98)
- [Disaster relief](#) (53)
- [Emergency management](#) (33)
- [United States](#) (32)
- [Law and legislation](#) (18)

[Show More ...](#)

Subject: Genre

- [Rules and practice](#) (5)
- [Personal narratives](#) (1)
- [Textbooks](#) (1)
- [Textooks](#) (1)

Format

- [eBook](#) (77)
- [Book](#) (38)
- [Microfiche](#) (1)
- [CD-ROM](#) (1)

Library

[Brief View](#) | [Full View](#) **Sort By**

1. [A failure of initiative \[electronic resource\] : final report of the Select Bipartisan Committee to Investigate the Preparation for and Response to Hurricane Katrina](#)
Author: United States. Congress. House. Select Bipartisan Committee to Investigate the Preparation for and Response to Hurricane Katrina.
Published: 2006.
Format: eBook
Online: [View resource online](#)
2. [GAO's preliminary observations regarding preparedness and response to Hurricanes Katrina and Rita \[electronic resource\]](#).
Author: Walker, David M. (David Michael), 1951-
Published: [2006]
Format: eBook
Online: [View resource online](#)
3. [Environmental health needs & habitability assessment \[electronic resource\] : Hurricane Katrina response : initial assessment](#)
Published: [2005]
Format: eBook
Online: [View resource online](#)
4. [Shelter from the storm : repairing the national emergency management system after Hurricane Katrina](#)
Published: c2006.
Format: Book; eBook

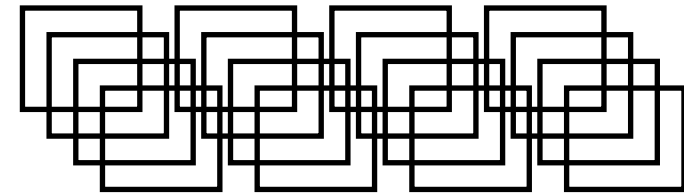
We're looking at different solutions for a new catalog interface using faceted browsing:

- Endeca
- Siderean
- Univ. of Rochester XC
- build our own using Solr & Lucene
- Worldcat Local

Not just our catalog, but also to include:

- DSpace repository
- Image collections
- Future archival collections
- Pages from our web site

all with different types of metadata:
MARC, Dublin Core, VRA, etc.



nearly 500 research databases

aggregated search of our
local content with faceted
browsing

catalog

DSpace
repository

image
collections

archives

federated search of
licensed e-content

And we're building a better way for students to
discover our research databases
(almost 500 of them), using federated searching.

(to be released next fall)

community and trust features

So many community features available now:

- Social bookmarking
- Tagging
- Comments
- Reviews
- Rating
- Popularity rankings
(circ stats and e-resource usage stats)

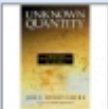
We want more of these features in our systems

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ISBN 030909657X
Washington, D.C.: Joseph Henry Press, c2006. viii, 374 p., [8] p. of plates : ill., ports. ; 24 cm.
ISBN 9780309096
Washington, D.C.: Joseph Henry Press, c2006. viii, 374 p., [8] p. of plates : ill., ports. ; 24 cm.

USER-PROVIDED COVERS


Unknown Quantity : A Real and Imaginary History of Algebra
by **John Derbyshire**

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2.5 stars	
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The access principle : the case for open access to research and scholarship

by [John Willinsky](#)

Language: English Type: Book Internet Resource

Publisher: Cambridge, Mass. : MIT Press, 2006.

ISBN: [0262232421](#) [9780262232425](#) [9780262232425](#)
[0262232421](#) OCLC: 59756105 [Cite this Item](#)

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Web Resources: [mitpress.mit.edu](#)

Libraries
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Subjects
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Reviews

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Displaying Reviews 1 - 1 out of 1

Review by Ellen Finnie Duranceau, 2006-12-14

Reviewer: 01oclc00006686

A new MIT Press book, *The Access Principle: The Case for Open Access to Research and Scholarship* illuminates many of the complex issues and concerns reflected in campus initiatives to support faculty in the retention of rights when assigning copyright to publishers. Opening Access: The Right to Know In *The Access Principle*, John Willinsky, University of British Columbia Professor of Literacy and Technology and developer of Open Journals Systems software, offers a compelling summary of the important social, political, and economic issues raised by the "state of declining access to research and scholarship within an otherwise expanding global academic community," and describes how changing models for scholarly publishing can increase access to (and the impact of) research and scholarship. Willinsky defines the access principle as the belief that a "commitment to the value and quality of research carries with it a responsibility to extend the circulation of such work as far as possible and ideally to all who are interested in it and all who might profit by it." He places this access principle in a long line of

We'd like a system where the MIT community can contribute reviews

We'd like a multi-university tagging sytem.

(PennTags.. across academia).

putting ourselves where users are

Where are the users?

- Google
- Google Scholar
- Google Print
- Wikipedia
- Amazon
- iTunes
- Facebook
- Stellar (course management system at MIT)
- MIT departmental web sites
- faculty web sites at other institutions

We are already embedded in Google Scholar.

Scholar Preferences

Interface Language

Display Google tips and messages in: English

Search Language

☒ Search for pages written in any language (Recommended).

☐ Search only for pages written in these language(s):

- | | | | |
|--|----------------------------------|-----------------------------------|-------------------------------------|
| <input type="checkbox"/> Chinese (Simplified) | <input type="checkbox"/> English | <input type="checkbox"/> German | <input type="checkbox"/> Portuguese |
| <input type="checkbox"/> Chinese (Traditional) | <input type="checkbox"/> French | <input type="checkbox"/> Japanese | <input type="checkbox"/> Spanish |

Library Links

[\(what's this?\)](#)

e.g., Harvard

Show library access links for (choose up to three libraries):

- ☒ Open WorldCat (Library Search)
- ☐ Massachusetts Institute of Technology (Full Text@IngentaConnect)
- ☒ Massachusetts Institute of Technology (Full text - MIT Libraries)

Online access to library subscriptions is usually restricted to patrons of that library. To access online content, you may need a library password, use a campus computer, or configure your browser to use a library proxy website or ask a local librarian for assistance.

All Results

[W Nordhaus](#)

[P Cox](#)

[P Vitousek](#)

[W Cline](#)

[J Hansen](#)

[Beyond Global Warming: Ecology and Global Change](#) - [Full text - MIT Libraries](#) - [group of 2 »](#)

[PM Vitousek](#) - [Ecology](#), 1994 - [esajournals.org](#)

Ecology: Vol. 75, No. 7, pp. 1861-1876. Beyond **Global Warming**: Ecology and **Global Change**. Peter M. Vitousek. Abstract. While ecologists ...

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[TL Root](#), [JT Price](#), [KR Hall](#), [SH Schneider](#), C ... - [Nature](#), 2003 - [frontiersinzoology.com](#)

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TL, Price JT, Hall KR, Schneider SH, Rosenzweig C, Pounds JA. ...

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SFX: Related Links

Title: Beyond Global Warming: Ecology and Global Change

Source: Ecology [0012-9658] Vitousek yr:1994 vol:75 iss:7 pg:1861

Full Text

Full text available via [JSTOR](#)

Year: Volume: Issue: Start Page:

Full text available via [ProQuest Research Library](#)

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Other holdings

Check availability in [Barton: MIT Libraries' Catalog](#)

Reference

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Browser extensions

- LibX - Firefox extension
libraries.mit.edu/libx

Library Betas

LibX - MIT Edition BETA

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Browser Requirements:

**ONLY Firefox 1.5 or
higher**

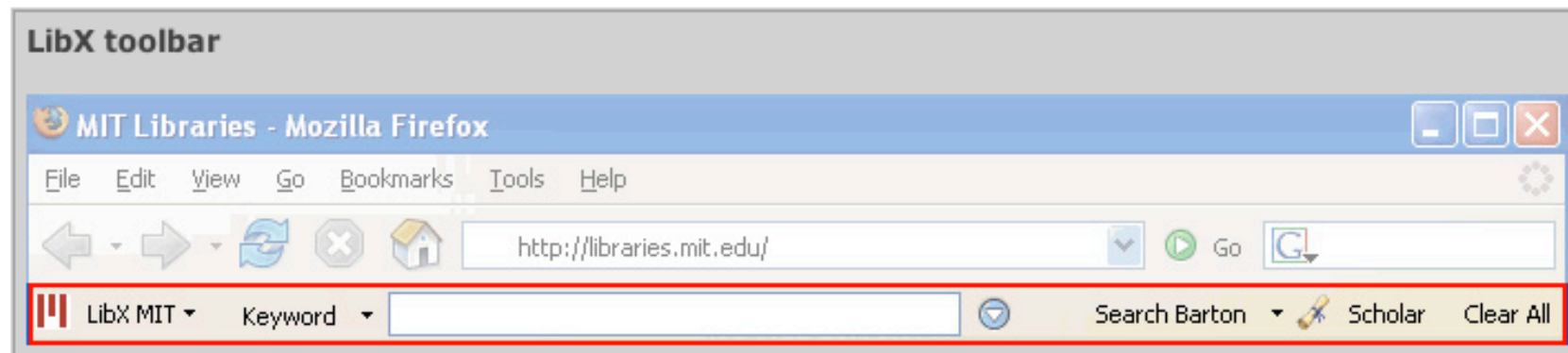
Installation:

If Firefox displays a message below the toolbars, "To protect your computer, Firefox prevented this site..." see [Installation Help](#)

What is LibX?

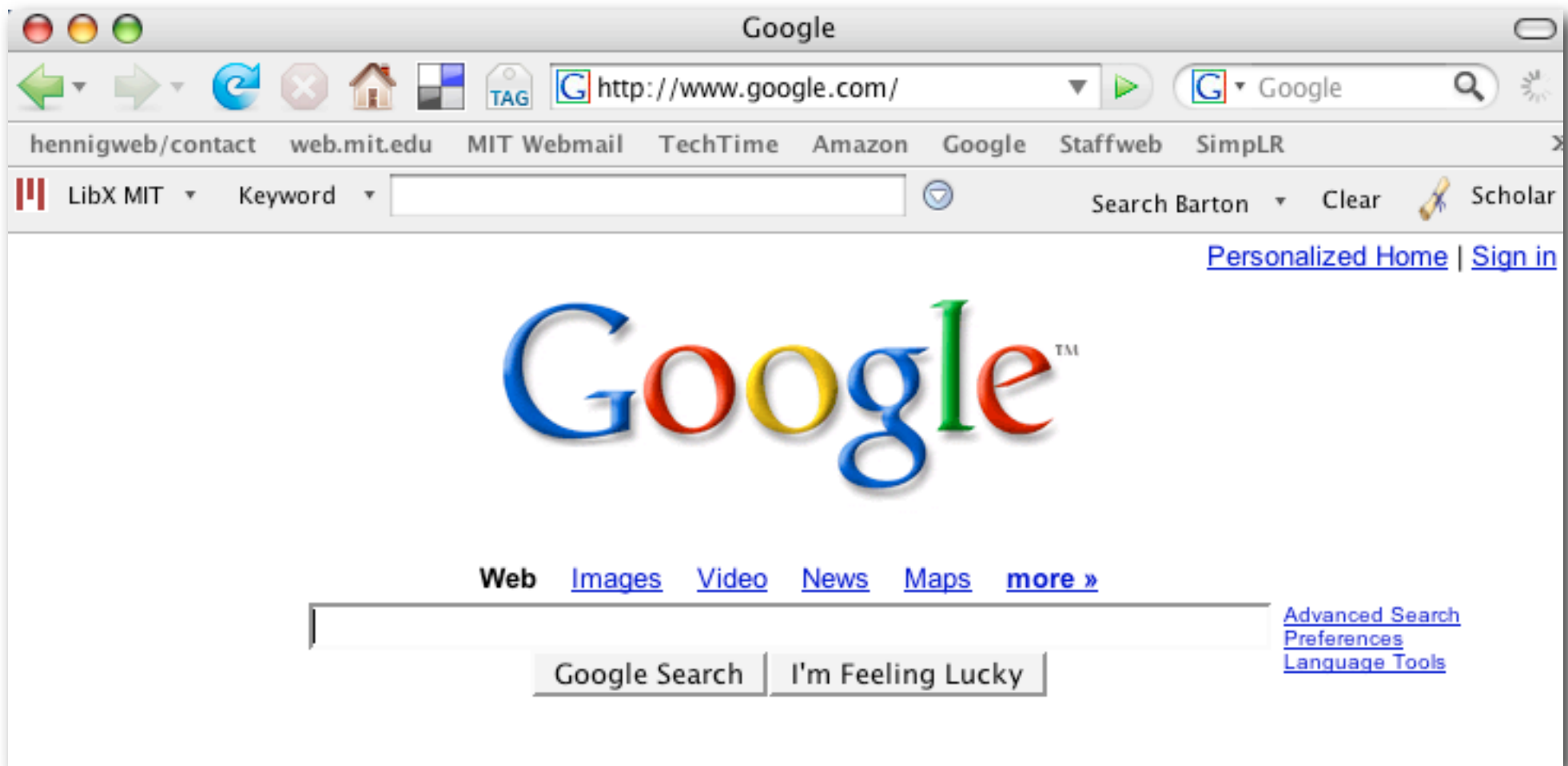
1. **Toolbar:** LibX is a Firefox toolbar that allows you to quickly search the Barton catalog, Vera, Google Scholar, the SFX FullText Finder and other search tools
2. **Right-click menu:** when you have installed LibX you can highlight text on a web page or PDF and right-click for a menu of search options
3. **Embedded links:** LibX will also embed links on search results in Amazon, Barnes & Noble, Google Scholar, NYT Book Reviews, and more that will lead you to MIT-only resources

1. Toolbar: Enter search words in the box in the LibX toolbar; the Barton catalog is the default, but you can switch to Vera, the SFX FullText Finder or Google Scholar. You can search by multiple terms in different fields (author, title, ISBN/ISSN, etc.) and by clicking on the down arrow you can add additional search boxes. Which fields can be searched changes based on which database is being searched.



LibX

adds our search to the browser toolbar



Puts links to the libraries where the users are:

- such as Amazon, Barnes & Noble, Powell's
- New York Times book reviews
- Google
- and more.

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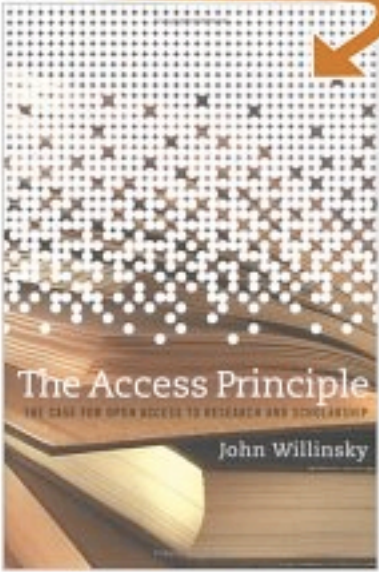
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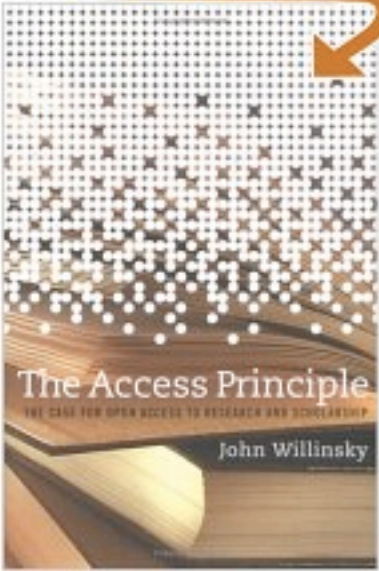
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Record 1 out of 1

Author Willinsky, John, 1950-

Title [The access principle : the case for open access to research a](#)

Availability [All items](#)

Location [Hayden Library - Stacks | Z286.O63.W55 2006](#)

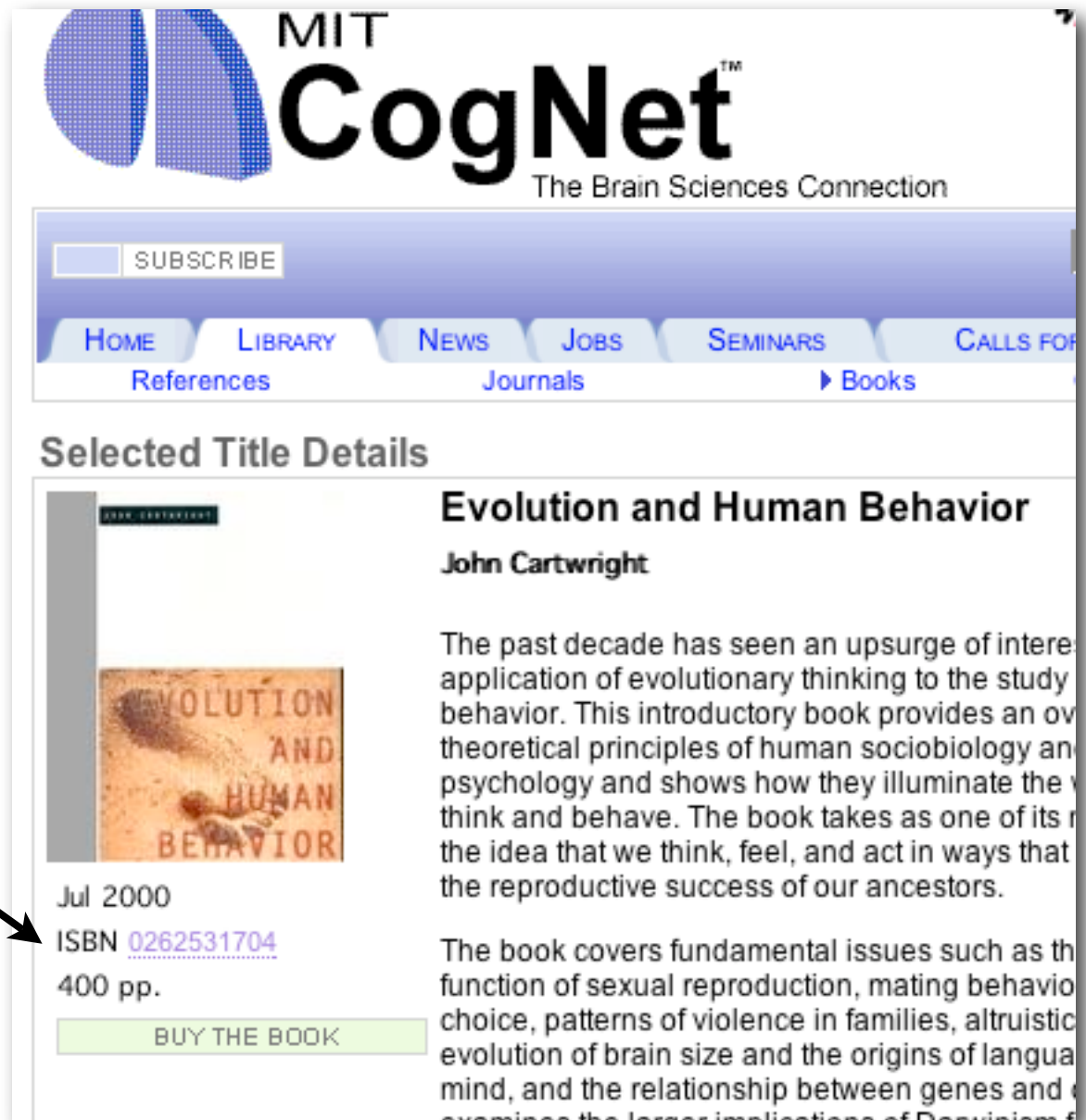
Published Cambridge, Mass. : MIT Press, c2006.

Description xv, 287 p. ; 24 cm.

Series [Digital libraries and electronic publishing](#)

Format Book

LibX



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CogNetTM
The Brain Sciences Connection

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Selected Title Details

Evolution and Human Behavior
John Cartwright

The past decade has seen an upsurge of interest in the application of evolutionary thinking to the study of human behavior. This introductory book provides an overview of the theoretical principles of human sociobiology and evolutionary psychology and shows how they illuminate the way we think and behave. The book takes as one of its central themes the idea that we think, feel, and act in ways that are shaped by the reproductive success of our ancestors.

The book covers fundamental issues such as the function of sexual reproduction, mating behavior, mate choice, patterns of violence in families, altruistic behavior, evolution of brain size and the origins of language, and the relationship between genes and environment.

Jul 2000
ISBN 0262531704
400 pp.
BUY THE BOOK

links ISBNs to
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Without LibX, the ISBN is not a link.

LibX

right-click
sends selected
text on a page
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and more

The screenshot shows the MIT Center for Cancer Research website. At the top, there is a logo for the MIT Center for Cancer Research and a link to support the center. Below this is a "NEWS & EVENTS" section. To the right of the news section is a colorful image of cells with a caption: "Targeted nanoparticle-aptamer bioconjugates for cancer chemotherapy in vivo. Image courtesy / Benjamin A. Teply". Below the news section is a "Publications" section. The first publication listed is by Brar, G.A., Kiburz, B.M., Zhang, J.E., White, F. and Amon, A. (2006) with the title "Rec8 phosphorylation and recombination promote the step-wise loss of cohesions in meiosis". The title is highlighted in green. A right-click context menu is open over the highlighted text, showing various options. An arrow points from the text "to Google Scholar and more" to the "Search via Google Scholar" option in the menu.

MIT
CENTER FOR
CANCER RESEARCH

:: SUPPORT THE CENTER

NEWS & EVENTS

Targeted nanoparticle-aptamer
bioconjugates for cancer
chemotherapy in vivo. Image
courtesy / Benjamin A. Teply

Publications

Brar, G.A., Kiburz, B.M., Zhang, J.E., White, F. and Amon, A. (2006)
Rec8 phosphorylation and recombination promote the step-wise loss
of cohesions in meiosis Nature 441: 532-536

Clark, A. and Orr-Weaver
the Centromere: Confro
Dev Cell. 5: 544-547.

Farokhzad, O., Cheng,
Richie, J.P. and Langer,
bioconjugates for cance
105: 6315-6320.

Krishnan, R. and Lindqu
prion illuminate nucleat

Lee, T.I., Jenner, R.G.,
Kumar, R.M., Chevalier
Koseki, H., Fucikamik,

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MITLibraries



LibX - A Firefox Extension for Libraries

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Virginia Tech
University Libraries

and


Virginia Tech

LibX is a **Firefox** extension that provides direct access to your library's resources.

LibX is an **open source** framework from which **editions** for specific libraries can be built.

Currently, **45 academic and public libraries** are offering LibX editions to their users, an **additional 77 libraries** are testing editions. Take a look at the **screenshots & screencasts** hosted at this site.

LibX Features

- **Toolbar & right-click context menu:** Direct access to the catalog via a toolbar and context (right-click) menu - automatic construction of simple or advanced searches. Search by entering terms, select and right-click, or select and drag-and-drop without having to navigate to the library catalog page. LibX supports Millennium, Voyager, Aleph, Sirsi, Dynix/IPAC, and user-defined catalogs.
- **Adaptive context menus:** The context menu changes automatically depending on what is selected. For instance, if an **ISBN is selected**, the context menu will offer the option to search directly using that specific identifier. Currently recognized are **CrossRef DOIs**, **ISBNs**, and **ISSNs**, and **PubMed IDs**.
- **OpenURL support:** OpenURL is a standard that helps your library get you to appropriate resources, including the full text of journals to which it subscribes. LibX gives direct access to your institution's OpenURL resolver, which can directly point you at the full text of an article you are looking for. (OpenURL resolvers are often called "Find it@", "Article Finder", "Article Linker", "WebBridge", "Get it@", "Find Fulltext", "Article Express" or similar names.) OpenURL can work well in connection with Google Scholar.
- **Google Scholar Support (The 'Magic Button'):** Select text and search for the selected text on Google Scholar. In addition, LibX will read Scholar's results for you, determine whether the paper was found and if so, ask the OpenURL resolver for a paid-for copy, should you not have access to the copy to which Scholar links. You can use this feature even from inside a PDF, which makes retrieving papers referenced in a PDF file a snap. If your library has not subscribed to Scholar's services, see **Question 11 in the FAQ**: Can I get the Google Scholar search to work even if my institution has not registered with Google?
- **Web Localization via Embedded Cues:** LibX places localized cues  in web pages you visit if the library has resources related to that page. Whenever you see the cue, click on the link to look at what the library has to

Other ways to put ourselves where they are

- our news blog (Wordpress)
- RSS feeds for the blog and for new titles in our catalog
- podcasts in iTunes
- “insideMIT” portal under development, build library widgets for that
- work on extending library systems inside course management systems

We now have a “betas” page

... similar to Google Labs



MIT Libraries' Betas

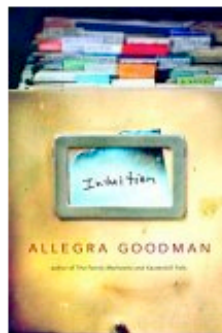
The MIT Libraries are experimenting with new technologies to help make access to information easier. The tools below are in "beta" form - they are still being tinkered with, but we'd like you to try them out and tell us what you think!

What works well? What doesn't? Have you written any scripts or tools yourself? Let us know! Email us at betas-lib@mit.edu.

[RSS feeds for new books](#) **BETA**

Check out the latest and greatest books that have recently arrived in the MIT Libraries! See: [Recent Additions to the Collections](#).

We have RSS feeds for many different subjects - you can even find out about new music CDs and DVDs. Don't know what RSS is or how to use it? No problem - you can simply view new items via the link above. You can also have lists of new items emailed to you on a regular basis.



[New Humanities Virtual Browsey](#) **BETA**

The Humanities Virtual Browsey has been revamped! In addition to highlighting new books, the redesign also introduces several new features:

- an RSS feed
- the ability to comment on books, and discuss them with the rest of the MIT community
- links to informative book reviews
- information about the availability of the book in the Humanities Library
- links to other books by the same author

[MIT Library Lookup Greasemonkey Script for Firefox](#) **BETA**

Graduates of Betas

[Dewey Research Advisor](#)

starting points for specific research questions in the fields of business, management, and economics

[LibX - MIT Edition](#)

a Firefox extension that adds a toolbar for quickly searching the Barton catalog, Vera, and Google Scholar. embeds links to MIT resources in Amazon, Google Scholar, and more.



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Google labs showcases a few of our favorite ideas that aren't quite ready for prime time. Your feedback can help us improve them. Please play with these prototypes and send your comments directly to the Googlers who developed them.

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New! [Google Reader](#)

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[Google Transit](#) (currently available in select cities)

Plan trips using public transportation

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[Google Music Trends](#)

See what music is popular among Google Talk users

8/16/06 - [Give us feedback](#) - [Discuss with others](#)

[Google 趋势](#) (Google Trends in Chinese)

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Add powerful new tools to your Mozilla Firefox browser

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MIT Libraries' Betas

The MIT Libraries are experimenting with new technologies to help make access to information easier. The tools below are in "beta" form - they are still being tinkered with, but we'd like you to try them out and tell us what you think!

What works well? What doesn't? Have you written any scripts or tools yourself? Let us know! Email us at betas-lib@mit.edu.

Successful systems **extend** the users' work practice.

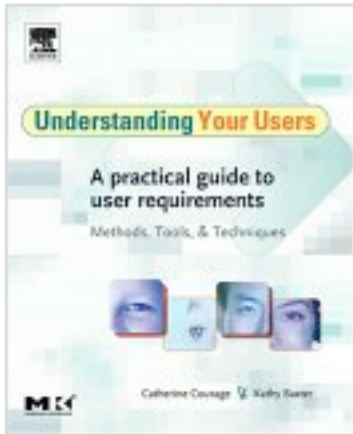
- Karen Holzblatt

Design works best when it models user behavior.

-Joshua Porter

We should look for ways to understand and extend the practice of our users.

Useful resources

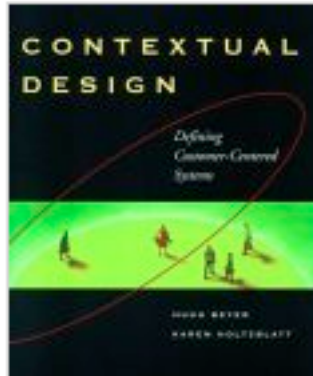


Understanding your users: a practical guide to user requirements methods, tools, and techniques.

Morgan Kaufmann, 2004.

Catherine Courage and Kathy Baxter.

<http://www.amazon.com/Understanding-Your-Users-Requirements-Technologies/dp/1558609350/>



Contextual design: a customer-centered approach to systems designs.

Morgan Kaufmann, 1997.

Hugh Beyer and Karen Holtzblatt.

<http://www.amazon.com/Contextual-Design-Customer-Centered-Interactive-Technologies/dp/1558604111>

www.hennigweb.com/presentations/cil2007/

questions?

Key reports with similar findings & recommendations to ours

Rethinking how we provide bibliographic services for the University of California. Bibliographic Services Task Force. December 2005.

<http://libraries.universityofcalifornia.edu/sopag/BSTF/Final.pdf>

Perceptions of Libraries and Information Resources. OCLC Reports, 2005.

<http://www.oclc.org/reports/2005perceptions.htm>

The Changing Nature of the Catalog and Its Integration with Other Discovery. Library of Congress, 17 March 2006.

<http://www.loc.gov/catdir/calhoun-report-final.pdf>